



Founded 1953

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30 June 2017

Dear Parents/Guardians,

I would like to share with you my thoughts about an 'Aha!' moment. At the end of term 2, I chaperoned a group of P5 Kong Hwaians to Beijing. My last mission was performed a few years back. The changes I saw reminded me of how rapidly China is moving ahead. Notably, many Chinese have picked up English. Technology is part and parcel of their daily lives. Online or WeChat purchases are a norm and done at ease. That is, freight forwarding leveraging modern technology enable the industry to provide seamless and speedy transportation of products. The advancement before me led me to a huge 'Aha!' moment when I was fervent in helping Kong Hwaians to develop the 21st Century Competencies that Kong Hwaians will embody the Desired Outcomes of Education (DOE), in particular innovation and enterprise.

Innovation and enterprise calls to mind the articles of Singaporeans who are making tremendous contributions to Singapore in travelling the road less trodden. These are the people who embody the value of resilience. In the pursuit of their Singapore dream, they have their share of ups and downs. Nonetheless, passion for their dreams spurred them on. Those who are interviewed usually advocate their success to people who cared for them or the people they care about. They are never alone.

The ages 11 through 14 years are often referred to as early adolescence. P5 is at a developmental age when they are starting to understand that what they do now can have long-term effects. They are also beginning to see that issues are not just clear-cut and that information can be interpreted in different ways. As educators and parents, we have to guide them in their moral development in interpreting experiences. Hence, knowledge and skills must be underpinned by values for them to deal with an ambiguous future economy where robots and technology might replace many jobs or provide new jobs.

Whether we see technology replacing or providing jobs is analogous to whether we see a glass half empty or half full. The opportunities are out there. Seize them. Term 3 will be an exhilarating period for P5s to demonstrate the values of resilience and responsibility. With 8 non-school days and school holidays (i.e. equivalent to a week of curriculum time) before CA2, P5s Kong Hwaians have to demonstrate self-management in balancing the rigorous curriculum and invigorating activities like P5 camp and NE show. They need to exercise responsible decision making in allocating time for consistent revision and cultivating a good reading habit.

Planning, organizing, monitoring and evaluating are life skills P5 Kong Hwaians ought to develop. For planning ahead and organizing personal schedule, I have included the examination scope for CA2, important dates for term 3 and 4, supplementary lesson schedule for term 3 and 4 and information on P5 National Education (NE) Show. For CA2 exam scope acknowledgement reply slip and P5 NE Show consent form, please acknowledge receipt and return the signed slips to the form teacher by 6 July 2017.



新加坡福建會館屬校
Singapore Hokkien Huay Kuan Affiliated School

1. Important dates for term 3

The dates for school holidays, non-school days and CA2 can be found in the Parentlink. Below are important dates for P5 Kong Hwaians.

Dates	Details	Remarks
15 July	NE Show The Float @ Marina Bay	Reporting time in school: 3pm Time reach school: 9 – 9.30pm
3-5 August	P5 Camp	3 Aug reporting time: as usual 5 Aug break camp: 11.30am

The NE Show, a preview of the National Day Parade, is conducted on an annual basis for Primary 5 students. It aims to evoke a sense of patriotism in students and foster a sense of belonging to Singapore. It is essentially this sense of belonging to the country, school and family that is crucial to the positive development and well-being of our P5 early adolescents. Consequently, it is hoped that they will grow to become filial children and resilient Singaporeans. On 15 July 2017, NE Show, P5 Kong Hwaians are to report to school at 3.00pm. Fun Pack and food will be distributed from the school before setting off to The Float. Kong Hwaians are to wear red T-shirts with school trousers/school skirt/school PE shorts. Do bring along a bottle of water and extra food in a small bag. The estimated time of arrival back in school is around 9p.m to 9.30p.m. Dismissal will be from the school.

The annual P5 Adventure Camp is a rite of passage for every P5 Kong Hwaiian. The camp aims to develop resilience, character and leadership skills. The reporting time for P5 Camp on 3 August is as per daily school reporting time. Kong Hwaians are to take their camp belongings with them.

2. Supplementary class for term 3

Term 3	Tuesdays	Thursdays
Term 3 Week 1	Nil	29 June
Term 3 Week 2	4 July	6 July
Term 3 Week 3	11 July	13 July
Term 3 Week 4	18 July	20 July
Term 3 Week 5	25 July	27 July
Term 3 Week 6	1 Aug -Nil (Prelim Oral)	3 Aug- Nil (P5 Camp)
Term 3 Week 7	8 Aug - Nil (National Day school Celebration)	10 Aug - Nil (Day after National Day School holiday)
Term 3 Week 8	15 Aug	17 August – Nil (PSLE Oral)
Term 3 Week 9	22 Aug – Nil (CA2)	24 Aug – Nil (CA2)
Term 3 Week 10	29 Aug – Nil (CA2 marking)	31 Aug – Nil (Teachers' Day school holiday)

CA2 papers will be returned for parents' signature in term 4 week 1.

3. Supplementary class for term 4

Term 4	Tuesdays	Thursdays
Term 4 Week 1	12 Sept	14 Sept
Term 4 Week 2	19 Sept	22 Sept
Term 4 Week 3	26 Sept	28 Sept
Term 4 Week 4	3 Oct – Nil (SA2 paper 1)	5 Oct – Nil (Children's Day)
Term 4 Week 5	10 Oct - Nil (P3-5 Oral Week)	13 Oct – Nil (P3-5 Oral week)
Term 4 Week 6 to 10	Nil	Nil


4. A Glimpse into TERM 4

Dates	Details	Remarks
15 Sept	PSLE Listening Comprehension	Non-school day for P1 to 5
2 Oct – 2 Nov	CCA suspension	CCA resumes 3 Nov
3 Oct	SA2 EL Paper 1 & Listening Comprehension	
4 Oct	SA2 CL Paper 1 & Listening Comprehension	
5 Oct	Children's Day school celebration Mid-autumn Celebration Lower Primary Sports Day	
6 Oct	Children's Day school holiday	
10 – 13 Oct	P3-5 SA2 Oral Week	
18 Oct	Deepavali	
19, 20, 23, 24 Oct	PSLE Marking	
26 Oct	SA2 Science (P3-5)	
27 Oct	SA2 CL (P2-5)	
30 Oct	SA2 EL (P2-5)	
31 Oct	SA2 MA (P2-5)	
1 Nov	P5 SA2 HCL (SHHK paper)	

N.B. Check termly ParentLink for confirmation

In partnership, let us inculcate values in your child so that he/she will actively contribute to Singapore's success in the future. I hope you find the above information useful. If you have queries or feedback, please email me at chong_chui_mei_penny@moe.edu.sg.

Yours faithfully,


 Mdm Penny Chong
 P5 Year Head

National Education (NE) Show Return Slip
(To be returned to your child's/ward's form teacher by 6 July 2017)

To: P5 _____ Form Teacher

Re: P5 NE Show - 15 July 2017

I, _____ parent/guardian of _____

Class P5 _____ allow my child to take part in the P5 NE show 2017.

Name of parent/guardian: _____

Contact No.: _____

Please furnish the following information for logistic planning by ticking (✓) the appropriate boxes.

- a) Going Home arrangement
- I will pick up my child from school.
 - My child will go home on his/her own.

- b) Is your child a vegetarian?
- Yes
 - No

Parent's/Guardian's Signature

Date

KONG HWA SCHOOL
P5 CONTINUAL ASSESSMENT TWO 2017
TERM THREE

Name: _____ ()

Class: P5/ _____

30 June 2017

The pupils will be taking the following assessment in term three. Please note the assessment schedule. We have also appended the school policy on absence during assessments for your reference.

Date	Component	Marks	Duration	Topics
Higher Chinese Language (高级华文)				
22 August	一、语文应用	20	1小时 20分钟	考查范围：第 1 至第 13 课
	二、阅读理解一	16		
	三、阅读理解二	24		
Science				
23 August	Booklet A	56	1 h 45 min	P5 Topics <u>Cycles</u> <ul style="list-style-type: none"> ● Reproduction in plants ● Reproduction in humans ● Water and changes of States ● The water cycle <u>Systems</u> <ul style="list-style-type: none"> ● Plant transport system ● Air and the respiratory system ● Circulatory system P4 Topics <u>Cycles</u> <ul style="list-style-type: none"> ● Life cycles of some animals ● Life cycles of plants ● Matter
	Multiple choice questions (28 questions)			
	Booklet B	34		
	Open ended questions (10 - 12 questions)			
	Project Work	10		

				<u>Energy</u> <ul style="list-style-type: none"> • Light • Heat and temperature <u>P3 Topics</u> <u>Diversity</u> <ul style="list-style-type: none"> • Classification - Living and non-living things • Plants • Animals • Fungi and bacteria • Exploring materials <u>Systems</u> <ul style="list-style-type: none"> • Your amazing body as a system • Plants and their parts <u>Interactions</u> <ul style="list-style-type: none"> • Magnet and their characteristics • Making magnets
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English Language

English Language Paper 2

24 August	Booklet A (28 MCQs)	28	1 h 50 min	Companion Booklets 1 to 8 Practice Papers Synthesis and Transformation Worksheets Cloze Passage Worksheets
	Grammar	10		
	Vocabulary	5		
	Vocabulary Cloze	5		
	Visual Text Comprehension MCQ	8		
	Booklet B (52 Qs)	67		
	Grammar Cloze	10		
	Editing	12		
	Comprehension Cloze	15		
	Synthesis / Transformation	10		
	Comprehension OE	20		

Mathematics

25 August	Paper 1 (Use of calculators is not allowed)			P5 Topics ● Unit 1 to Unit 11 P4 Topics ● Area & Perimeter ● Geometry
	Booklet A (15 MCQs)	20	1 h	
	Q1 – Q10 (1m each)			
	Q11 – Q15 (2m each)			
	Booklet B (15 Qs)	25		
	Q16 – Q20 (1m each)			
Q21 – Q30 (2m each)				
	Paper 2 (Use of calculator is allowed)			
	Q1 – Q5 (2m each)	55	1 h 30 min	
	Q6 – Q17 (3m, 4m or 5m each)			

Chinese Language

28 August	Chinese Language Paper 2 华文			
	A部分 [25 MCQs]	50	1小时40分钟	年中考查：第 1 至第 13 课
	语文应用	30		
	短文填空	10		
	阅读理解一	10		
	B部分 [15 Qs]	40		
	完成对话	8		
	阅读理解二	32		

You may contact the Form or Subject Teacher if you have any enquiries.

Absence During School-based Weighted Assessments

- Any pupil who is absent from school-based weighted assessments due to illness must produce a valid medical certificate (MC).
- If a pupil is absent due to other reasons, a letter of excuse with supporting document(s) is required to substantiate his/her absence. This is subjected to school's decision.
- The MC or letter of excuse with supporting document(s) must be submitted to the school on the day the absentee returns to school.
- Any pupil with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the pupil's advantage. Pupils with MC are advised to stay at home.

Conduct of Make-up Assessments

The table below states the school policy with regard to the conduct of make-up assessments for absentees with medical certificates or with valid reasons for absence.

P5 CAs	No make-up for ALL assessments.
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Acknowledgement Slip

(To be returned to your child's/ward's form teacher by 6 July 2017)

To: P[level] _____ Form Teacher of Kong Hwa School

Re: Term 3 Year Head Letter & P5 Continual Assessment Two 2017

I, _____ parent/guardian of _____,

Class P[level] _____ acknowledged that I have received the letter.

Parent's/Guardian's Signature

Date